

**NEW EARSWICK PRIMARY SCHOOL**  
**Pupil Premium – Impact and Spend Summary**

Annex B

Total fund generated via Pupil Premium for 2013/14 **£58,133**

Key Actions	Examples of Impact 2014	Cost 2013-14
PRE-TEACHING	<ul style="list-style-type: none"> <li>Better than expected progress in writing for five Y3 pupils (see Case Study 34).</li> <li>Improved independence, confidence and engagement with maths (see Case Studies 31, 32 &amp; 33).</li> </ul>	£22,378+
1:1 TUITION	<ul style="list-style-type: none"> <li>Where the focus was on READING, 1 out of 2 pupils made at least expected progress from Y2-Y6.</li> <li>Where the focus was on WRITING, 3 out of 4 pupils made at least expected progress from Y2-Y6.</li> <li>Where the focus was on MATHS, 6 out of 7 pupils made at least expected progress from Y2-Y6.</li> </ul>	£8,439
1:1 LEARNING SUPPORT & SPECIALIST SEN TEACHING <i>Note: outcomes affected by high mobility/nature of SEND</i>	<p><u>READING</u></p> <ul style="list-style-type: none"> <li>2 out of 8 Y6 SEN pupils made better than expected progress from Y2-Y6. 2 made expected progress and 4 made less than expected progress.</li> </ul> <p><u>WRITING</u></p> <ul style="list-style-type: none"> <li>2 out of 8 Y6 SEN pupils made better than expected progress from Y2-Y6. 5 made expected progress and 1 made less than expected progress.</li> </ul> <p><u>MATHS</u></p> <ul style="list-style-type: none"> <li>5 out of 8 Y6 SEN pupils made expected progress and 3 made less than expected progress.</li> </ul>	£7,696 £5,337
1:1 BEHAVIOUR SUPPORT (14 hpw)	This pupil did not achieve a good level of development at the end of the EYFS but went on to achieve a L2B in reading and maths and a secure L2C in writing.	£4,350
PHONIC INTERVENTION	The attainment of 2013/14 Y1 cohort was similar to the national average at the end of the EYFS (53% GLD). Concerns were identified in early 2014 and intervention put in place. With 80% 'at standard', attainment looks set to be above the national figure.	£2,000
EYFS SLCN	Records show positive impact.	£7,420
CURRICULUM ENRICHMENT	Activities including Indian Dance & African Drumming supported children's knowledge & understanding of other cultures and provided stimuli for learning.	£1,350
PARENT SUPPORT WORKER	Records show a number of families and pupils have been well supported to maximise engagement with school and learning.	N/A
PASTORAL PUPIL SUPPORT	Records show that many pupils developed better coping strategies and improved self-esteem.	N/A
WELL BEING WEEKS & ASSEMBLIES	Evaluation books show that many pupils have developed increased stamina and will power. They also improved their learning behaviour and team working skills.	N/A
YOUNG ENTERPRISE	Pupils' aspirations are being developed through this programme.	N/A
MENTORING	This has provided pupils with an 'interested adult' to give support and encouragement.	N/A
<b>TOTAL</b>		<b>£58,970</b>
<b>Commentary :</b>		
<ul style="list-style-type: none"> <li>EYFS PPG pupils attained at least as highly as their non-PPG peers in 2014 (GLD).</li> <li>Y1 PPG pupil made very good progress in phonics, where 100% were 'at standard' in 2014.</li> <li>Y2 PPG pupils generally made at least expected, and in many cases better, progress from their starting</li> </ul>		

points than their non-PPG peers.

- In Y6 in 2014, PPG pupils performance was as follows:
  - 1 made 3 levels of progress, 5 made two levels of progress and 1 made 0 levels of progress in reading;
  - All 8 made two levels of progress in writing;
  - 1 made 3 levels of progress, 5 made two levels of progress, 1 made 1 level of progress and 1 made 0 levels of progress in maths;
  - 4 of the group attained L4+ in maths plus reading plus writing (one highly mobile pupil did not get L4 in anything, two pupils missed L4 in maths and one pupil missed it in reading).

Caution should however be exercised when interpreting all data, as the school groups involved vary in size but are generally very small, which leads to statistical distortion when making year on year comparisons and when making comparisons to national data.

**Recommendations:**

- Continue to focus on PPG pupils, tracking their progress and attainment carefully through day to day monitoring systems including 'on track' meetings, observations, work & planning scrutinies etc.
- Ensure this group of pupils receive all necessary intervention and support to ensure that all those with the capability to reach age-related expectations do so.
- Implement pre-teaching across the school, with a particular focus on PPG pupils

**NEW EARSWICK PRIMARY SCHOOL  
Pupil Premium – Impact Over Time**

Annex B

Percentage achieving a good level of development in Early Years

	2011	2012*	2013**	2014
% FSM	17%	75%	60%	75%
% Non-FSM	65%	91%	52%	73%
% Gap	-48%	+16%	+8%	+2%

Percentage achieving level 2B+ in Reading

	2011	2012*	2013	2014
% FSM	50%	43%	67%	100%
% Non-FSM	63%	68%	89%	91%
% Gap	-13%	-25%	-22%	+9%

Percentage achieving level 2B+ in Writing

	2011	2012*	2013	2014
% FSM	25%	43%	33%	100%
% Non-FSM	47%	64%	79%	73%
% Gap	-22%	-21%	-46%	+27%

Percentage achieving level 2B+ in Mathematics

	2011	2012*	2013	2014
% FSM	50%	43%	33%	100%
% Non-FSM	58%	68%	95%	91%
% Gap	-8%	-25%	-62%	+9%

Average point score in KS1 (All core subjects)

	2011	2012*	2013	2014
% FSM	13.9	12.3	14.1	17.0
% Non-FSM	13.8	15.2	16.8	16.9
% Gap	+0.1	-2.9	-2.7	+0.1

Percentage achieving level 4 in combined English and Mathematics in KS2

	2011	2012*	2013 (Re/Wr/Ma)	2014 (Re/Wr/Ma)
% FSM	67%	40%	60%	57%
% Non-FSM	59%	86%	82%	71%
% Gap	+8%	-46%	-22%	-13%

Percentage achieving two levels of progress in English

	2011	2012*	2013: Reading	2013: Writing	2014: Reading	2014: Writing
% FSM	89%	100%	80%	100%	71%	100%
% Non-FSM	77%	86%	81%	88%	82%	94%
% Gap	+12%	+14%	-1%	+12%	-11%	+6%

Percentage achieving two levels of progress in Mathematics

	2011	2012*	2013	2014
% FSM	78%	80%	60%	71%
% Non-FSM	77%	100%	88%	88%
% Gap	+1%	-20%	-28%	-17%

*\*First full year of PP \*\*EYFS Profile changed*

**Summary Comparison to National**

Annex B

	<b>School FSM 2013</b>	<b>National FSM 2013</b>	<b>School NON FSM 2013</b>	<b>National NON FSM 2013</b>	<b>School FSM 2014</b>	<b>National FSM 2014</b>	<b>School NON FSM 2014</b>	<b>National NON FSM 2014</b>
Early Years GLD*	60%	36%	52%	55%	75%	tba	73%	tba
KS1 Average points	14.1	-	16.8	-	17.0	-	16.9	-
Reading Level 4+	60%	75%	82%	88%	71%	tba	82%	tba
Writing Level 4+	80%	70%	88%	86%	86%	tba	88%	tba
Maths Level 4+	60%	74%	88%	87%	71%	tba	76%	tba
Rea, Wri & Maths L4+	60%	60%	82%	79%	57%	tba	71%	tba
Average point score (All)	25.8	tba	28.1	tba	26.1	tba	27.4	tba
2 Levels Progress Rea	80%	83%	81%	89%	71%	tba	82%	tba
2 Levels Progress Wri	100%	88%	88%	92%	100%	tba	94%	tba
2 Levels Progress Maths	60%	83%	88%	89%	71%	tba	88%	tba

**NEW EARSWICK PRIMARY SCHOOL**  
**Pupil Premium – 2014-15 Spending Plan**

Total fund generated via Pupil Premium for 2014/15: **£79,300**

<b>Key Actions</b>	<b>Examples of Impact 2015</b>	<b>Cost 2014-15</b>
PUPIL PREMIUM CHAMPIONS		£5,050
PRE-TEACHING & CLASSROOM INTERVENTION DELIVERED BY TAS		£8,320 (ME x 16) £15,600 (LBr x 30) £14,347 (LBU x 20)
1:1 TUITION		£10,358
1:1 LEARNING SUPPORT		£8,608 (JH)
SPECIALIST SEN TEACHING		£5,179
1:1 BEHAVIOUR SUPPORT		£7,800 (ME x 15)
EARLY YEARS SLCN		£10,341 (LR x 10, MC x 5)
CURRICULUM ENRICHMENT		N/A
PARENT SUPPORT WORKER		N/A
CHILL OUT LEADER & PASTORAL SUPPORT		N/A
WELL BEING WEEKS & ASSEMBLIES		N/A
YOUNG ENTERPRISE		N/A
MENTORING		N/A
<b>TOTAL</b>		<b>£85,603</b>